

## Appendix D – Request Closure For Professional Development Days

Date of Training: April 30, 2021	DC Early Educator Experience (DC Early EdX)
Provider Name/Site Name:	
Name of Certified Organization or Trainer(s): Hurley and Associates, LLC	
Certified Training Organization Number: E130-W17	
Total Number of Hours for the day: 6	
Name of Certified Organization or Trainer(s) & Number: Hurley and Associates, LLC, E130-W17	
Core Knowledge Area to be covered: Social-Emotional Development and Mental Health	
Start Time: 9:30am	End Time: 12:30pm
Total number of hours of training in this area: 3	
<p>Synopsis of the Training Topic:</p> <p>These sessions will focus on educator well-being amid the pandemic as well as best practices to support young children's social and emotional needs. Experts from the Early Childhood Innovation Network, Howard University's School of Education, and Zero to Three will lead these sessions. There will be four breakout sessions for educators based on their setting and the age group that they teach. These breakouts will include: 1) Birth to Age 3, 2) PreK–3<sup>rd</sup> Grade, 3) Administrators, 4) Home-Based Early Learning. At the end of each session, educators will be able to practice the skills they learned.</p>	
<p>Learning objectives include:</p> <ul style="list-style-type: none"> <li>Understanding how a secure, consistent, responsive relationship with young children provides a safe base from which young children can develop self-regulation, social and emotional skills, independence, responsibility, perspective-taking skills, and cooperative learning skills</li> <li>Understanding the importance of modeling self-care to maintain positive engagement with young children and professionalism with families and colleagues</li> <li>Incorporating self-care into routines to maintain positive engagement with young children and professionalism with families and colleagues</li> </ul>	
<p>Impact of the course will be measured using:</p> <ul style="list-style-type: none"> <li>Reflect and share roundtable</li> <li>Assessment poll</li> <li>Wellness and self-care activity</li> </ul>	
Name of Certified Organization or Trainer(s) & Number: Hurley and Associates, LLC, E130-W17	
Core Knowledge Area to be covered: Professionalism and Advocacy	
Start Time: 12:30pm	End Time: 3:30pm
Total number of hours of training in this area: 3	
Synopsis of the Training Topic:	

These sessions will focus on understanding the importance of early educators getting involved in the policy space. Experts from Zero to Three, the National Association for the Education of Young Children, the National Association of Family Child Care, and the American Federation of Teachers will lead these sessions. There will be four breakout sessions for educators based on their setting and the age group that they teach. These breakouts will include: 1) Birth to Age 3, 2) PreK–3<sup>rd</sup> Grade, 3) Administrators, 4) Home-Based Early Learning. At the end of each session, educators will be able to practice the skills they learned.

Learning objectives include:

- Identifying basic professional and policy issues in the profession such as issues of equity, bias and social justice that affect young children, families, communities and colleagues
- Describing the broader contexts and challenges, current issues and trends that affect the profession
- Understanding and practicing how to advocate for resources and policies that support young children and their families as well as for early childhood educators, with a primary focus on advocacy within the early learning setting

Impact of the course will be measured using:

- Reflect and share roundtable
- Assessment poll
- Mock advocacy activity