



**Request Closure for Professional Development Day
Appendix F: Request for Closure to Attend Conference (modified for DC Early EdX)**

FOR SUBSIDY PROGRAMS ONLY

DC Early Educator Experience (DC Early EdX)

April 5, 2024, 9:30 a.m. - 4:30 p.m.

Approved Trainer ID: E-174-S24

info@dcearlyedx.org / www.dcearlyedx.org

Complete These Four Steps and Submit Form by March 1, 2024

- Step 1.* Enter the name of provider/facility/site here: _____
- Step 2.* Register each staff attending DC Early EdX. Each staff person needs their own registration. Do not use the same email address for each staff person. Register early, this will likely be a sold-out event.
- Step 3.* Fill out the chart on Page 2. List the name of each staff person/position attending DC Early EdX.
- Step 4.* Submit the completed form to your Education Services Monitor by **March 1, 2024**, for review.

--this section is complete, go to page 2--

Session Information*

- Session titles that the staff will attend: *see details below*
- Core Knowledge Areas to be covered: *see details below*

Session 1 of 2: Level-Up! High-Impact Teaching Practices for Early Childhood Educators

Session Overview:

This session will provide an opportunity for participants to examine their own practice and deepen their understanding of a broad repertoire of developmentally appropriate and evidence-based teaching approaches for young children birth through age 5.

Core Knowledge Area #4: Curriculum (3.5 hours)

Session 2 of 2: Level-Up! High-Impact Mental Wellbeing Practices for Early Childhood Educators

Session Overview:

This session will provide an opportunity for participants to examine their own identity and mental wellbeing, and how this impacts the young children they support. Participants will deepen their understanding of a broad repertoire of mental wellbeing practices.

Core Knowledge Area #12: Personal Development and Self-Care (3.5 hours)

**Conference keynotes and other learning experiences will reinforce the session content. Content will be customized to reflect age groups of children and role of the educator.*



**Appendix F
Request for closure to attend conference**

Provider/Site Name: DC Early Educator Experience (DC Early EdX) Powered by the Bainum Family Foundation			
Date of Training/Conference: 4/5/2024			
Name of Staff Complete this Column	Staff Type (Role) Complete this Column	Session titles staff will attend for the day	Core Knowledge Area(s) (CKAs) to be covered
Click or tap here to enter text.	<input type="checkbox"/> Teaching Staff <input type="checkbox"/> Administrative Staff <input type="checkbox"/> Support Services and Auxiliary Staff	Two Sessions and Keynote: 1) Level-Up! High-Impact Teaching Practices for Early Childhood Educators 2) Level-Up! High-Impact Mental Wellbeing Practices for Early Childhood Educators	1) Curriculum – CKA #4 2) Personal Development and Self-care – CKA #12
Click or tap here to enter text.	<input type="checkbox"/> Teaching Staff <input type="checkbox"/> Administrative Staff <input type="checkbox"/> Support Services and Auxiliary Staff	Two Sessions and Keynote: 1) Level-Up! High-Impact Teaching Practices for Early Childhood Educators 2) Level-Up! High-Impact Mental Wellbeing Practices for Early Childhood Educators	1) Curriculum – CKA #4 2) Personal Development and Self-care – CKA #12
Click or tap here to enter text.	<input type="checkbox"/> Teaching Staff <input type="checkbox"/> Administrative Staff <input type="checkbox"/> Support Services and Auxiliary Staff	Two Sessions and Keynote: 1) Level-Up! High-Impact Teaching Practices for Early Childhood Educators 2) Level-Up! High-Impact Mental Wellbeing Practices for Early Childhood Educators	1) Curriculum – CKA #4 2) Personal Development and Self-care – CKA #12
Click or tap here to enter text.	<input type="checkbox"/> Teaching Staff <input type="checkbox"/> Administrative Staff <input type="checkbox"/> Support Services and Auxiliary Staff	Two Sessions and Keynote: 1) Level-Up! High-Impact Teaching Practices for Early Childhood Educators 2) Level-Up! High-Impact Mental Wellbeing Practices for Early Childhood Educators	1) Curriculum – CKA #4 2) Personal Development and Self-care – CKA #12
Click or tap here to enter text.	<input type="checkbox"/> Teaching Staff <input type="checkbox"/> Administrative Staff <input type="checkbox"/> Support Services and Auxiliary Staff	Two Sessions and Keynote: 1) Level-Up! High-Impact Teaching Practices for Early Childhood Educators 2) Level-Up! High-Impact Mental Wellbeing Practices for Early Childhood Educators	1) Curriculum – CKA #4 2) Personal Development and Self-care – CKA #12
Click or tap here to enter text.	<input type="checkbox"/> Teaching Staff <input type="checkbox"/> Administrative Staff <input type="checkbox"/> Support Services and Auxiliary Staff	Two Sessions and Keynote: 1) Level-Up! High-Impact Teaching Practices for Early Childhood Educators 2) Level-Up! High-Impact Mental Wellbeing Practices for Early Childhood Educators	1) Curriculum – CKA #4 2) Personal Development and Self-care – CKA #12

Provider/Site Name: DC Early Educator Experience (DC Early EdX) Powered by the Bainum Family Foundation			
Date of Training/Conference: 4/5/2024			
Name of Staff Complete this Column	Staff Type (Role) Complete this Column	Session titles staff will attend for the day	Core Knowledge Area(s) (CKAs) to be covered
Click or tap here to enter text.	<input type="checkbox"/> Teaching Staff <input type="checkbox"/> Administrative Staff <input type="checkbox"/> Support Services and Auxiliary Staff	Two Sessions and Keynote: 1) Level-Up! High-Impact Teaching Practices for Early Childhood Educators 2) Level-Up! High-Impact Mental Wellbeing Practices for Early Childhood Educators	1) Curriculum – CKA #4 2) Personal Development and Self-care – CKA #12
Click or tap here to enter text.	<input type="checkbox"/> Teaching Staff <input type="checkbox"/> Administrative Staff <input type="checkbox"/> Support Services and Auxiliary Staff	Two Sessions and Keynote: 1) Level-Up! High-Impact Teaching Practices for Early Childhood Educators 2) Level-Up! High-Impact Mental Wellbeing Practices for Early Childhood Educators	1) Curriculum – CKA #4 2) Personal Development and Self-care – CKA #12
Click or tap here to enter text.	<input type="checkbox"/> Teaching Staff <input type="checkbox"/> Administrative Staff <input type="checkbox"/> Support Services and Auxiliary Staff	Two Sessions and Keynote: 1) Level-Up! High-Impact Teaching Practices for Early Childhood Educators 2) Level-Up! High-Impact Mental Wellbeing Practices for Early Childhood Educators	1) Curriculum – CKA #4 2) Personal Development and Self-care – CKA #12
Click or tap here to enter text.	<input type="checkbox"/> Teaching Staff <input type="checkbox"/> Administrative Staff <input type="checkbox"/> Support Services and Auxiliary Staff	Two Sessions and Keynote: 1) Level-Up! High-Impact Teaching Practices for Early Childhood Educators 2) Level-Up! High-Impact Mental Wellbeing Practices for Early Childhood Educators	1) Curriculum – CKA #4 2) Personal Development and Self-care – CKA #12
Click or tap here to enter text.	<input type="checkbox"/> Teaching Staff <input type="checkbox"/> Administrative Staff <input type="checkbox"/> Support Services and Auxiliary Staff	Two Sessions and Keynote: 1) Level-Up! High-Impact Teaching Practices for Early Childhood Educators 2) Level-Up! High-Impact Mental Wellbeing Practices for Early Childhood Educators	1) Curriculum – CKA #4 2) Personal Development and Self-care – CKA #12
Click or tap here to enter text.	<input type="checkbox"/> Teaching Staff <input type="checkbox"/> Administrative Staff <input type="checkbox"/> Support Services and Auxiliary Staff	Two Sessions and Keynote: 1) Level-Up! High-Impact Teaching Practices for Early Childhood Educators 2) Level-Up! High-Impact Mental Wellbeing Practices for Early Childhood Educators	1) Curriculum – CKA #4 2) Personal Development and Self-care – CKA #12

OFFICE OF THE STATE SUPERINTENDENT OF EDUCATION

1050 First Street NE, Washington, DC 20002

(202) 727-6436 TTY: 711 | osse.dc.gov

Provider/Site Name: DC Early Educator Experience (DC Early EdX) Powered by the Bainum Family Foundation			
Date of Training/Conference: 4/5/2024			
Name of Staff Complete this Column	Staff Type (Role) Complete this Column	Session titles staff will attend for the day	Core Knowledge Area(s) (CKAs) to be covered
Click or tap here to enter text.	<input type="checkbox"/> Teaching Staff <input type="checkbox"/> Administrative Staff <input type="checkbox"/> Support Services and Auxiliary Staff	Two Sessions and Keynote: 1) Level-Up! High-Impact Teaching Practices for Early Childhood Educators 2) Level-Up! High-Impact Mental Wellbeing Practices for Early Childhood Educators	1) Curriculum – CKA #4 2) Personal Development and Self-care – CKA #12
Click or tap here to enter text.	<input type="checkbox"/> Teaching Staff <input type="checkbox"/> Administrative Staff <input type="checkbox"/> Support Services and Auxiliary Staff	Two Sessions and Keynote: 1) Level-Up! High-Impact Teaching Practices for Early Childhood Educators 2) Level-Up! High-Impact Mental Wellbeing Practices for Early Childhood Educators	1) Curriculum – CKA #4 2) Personal Development and Self-care – CKA #12
Click or tap here to enter text.	<input type="checkbox"/> Teaching Staff <input type="checkbox"/> Administrative Staff <input type="checkbox"/> Support Services and Auxiliary Staff	Two Sessions and Keynote: 1) Level-Up! High-Impact Teaching Practices for Early Childhood Educators 2) Level-Up! High-Impact Mental Wellbeing Practices for Early Childhood Educators	1) Curriculum – CKA #4 2) Personal Development and Self-care – CKA #12
Click or tap here to enter text.	<input type="checkbox"/> Teaching Staff <input type="checkbox"/> Administrative Staff <input type="checkbox"/> Support Services and Auxiliary Staff	Two Sessions and Keynote: 1) Level-Up! High-Impact Teaching Practices for Early Childhood Educators 2) Level-Up! High-Impact Mental Wellbeing Practices for Early Childhood Educators	1) Curriculum – CKA #4 2) Personal Development and Self-care – CKA #12
Click or tap here to enter text.	<input type="checkbox"/> Teaching Staff <input type="checkbox"/> Administrative Staff <input type="checkbox"/> Support Services and Auxiliary Staff	Two Sessions and Keynote: 1) Level-Up! High-Impact Teaching Practices for Early Childhood Educators 2) Level-Up! High-Impact Mental Wellbeing Practices for Early Childhood Educators	1) Curriculum – CKA #4 2) Personal Development and Self-care – CKA #12
Click or tap here to enter text.	<input type="checkbox"/> Teaching Staff <input type="checkbox"/> Administrative Staff <input type="checkbox"/> Support Services and Auxiliary Staff	Two Sessions and Keynote: 1) Level-Up! High-Impact Teaching Practices for Early Childhood Educators 2) Level-Up! High-Impact Mental Wellbeing Practices for Early Childhood Educators	1) Curriculum – CKA #4 2) Personal Development and Self-care – CKA #12

OFFICE OF THE STATE SUPERINTENDENT OF EDUCATION

1050 First Street NE, Washington, DC 20002

(202) 727-6436 TTY: 711 | osse.dc.gov

Provider/Site Name: DC Early Educator Experience (DC Early EdX) Powered by the Bainum Family Foundation			
Date of Training/Conference: 4/5/2024			
Name of Staff Complete this Column	Staff Type (Role) Complete this Column	Session titles staff will attend for the day	Core Knowledge Area(s) (CKAs) to be covered
Click or tap here to enter text.	<input type="checkbox"/> Teaching Staff <input type="checkbox"/> Administrative Staff <input type="checkbox"/> Support Services and Auxiliary Staff	Two Sessions and Keynote: 1) Level-Up! High-Impact Teaching Practices for Early Childhood Educators 2) Level-Up! High-Impact Mental Wellbeing Practices for Early Childhood Educators	1) Curriculum – CKA #4 2) Personal Development and Self-care – CKA #12
Click or tap here to enter text.	<input type="checkbox"/> Teaching Staff <input type="checkbox"/> Administrative Staff <input type="checkbox"/> Support Services and Auxiliary Staff	Two Sessions and Keynote: 1) Level-Up! High-Impact Teaching Practices for Early Childhood Educators 2) Level-Up! High-Impact Mental Wellbeing Practices for Early Childhood Educators	1) Curriculum – CKA #4 2) Personal Development and Self-care – CKA #12
Click or tap here to enter text.	<input type="checkbox"/> Teaching Staff <input type="checkbox"/> Administrative Staff <input type="checkbox"/> Support Services and Auxiliary Staff	Two Sessions and Keynote: 1) Level-Up! High-Impact Teaching Practices for Early Childhood Educators 2) Level-Up! High-Impact Mental Wellbeing Practices for Early Childhood Educators	1) Curriculum – CKA #4 2) Personal Development and Self-care – CKA #12
Click or tap here to enter text.	<input type="checkbox"/> Teaching Staff <input type="checkbox"/> Administrative Staff <input type="checkbox"/> Support Services and Auxiliary Staff	Two Sessions and Keynote: 1) Level-Up! High-Impact Teaching Practices for Early Childhood Educators 2) Level-Up! High-Impact Mental Wellbeing Practices for Early Childhood Educators	1) Curriculum – CKA #4 2) Personal Development and Self-care – CKA #12
Click or tap here to enter text.	<input type="checkbox"/> Teaching Staff <input type="checkbox"/> Administrative Staff <input type="checkbox"/> Support Services and Auxiliary Staff	Two Sessions and Keynote: 1) Level-Up! High-Impact Teaching Practices for Early Childhood Educators 2) Level-Up! High-Impact Mental Wellbeing Practices for Early Childhood Educators	1) Curriculum – CKA #4 2) Personal Development and Self-care – CKA #12
Click or tap here to enter text.	<input type="checkbox"/> Teaching Staff <input type="checkbox"/> Administrative Staff <input type="checkbox"/> Support Services and Auxiliary Staff	Two Sessions and Keynote: 1) Level-Up! High-Impact Teaching Practices for Early Childhood Educators 2) Level-Up! High-Impact Mental Wellbeing Practices for Early Childhood Educators	1) Curriculum – CKA #4 2) Personal Development and Self-care – CKA #12

OFFICE OF THE STATE SUPERINTENDENT OF EDUCATION

1050 First Street NE, Washington, DC 20002

(202) 727-6436 TTY: 711 | osse.dc.gov

Provider/Site Name: DC Early Educator Experience (DC Early EdX) Powered by the Bainum Family Foundation			
Date of Training/Conference: 4/5/2024			
Name of Staff Complete this Column	Staff Type (Role) Complete this Column	Session titles staff will attend for the day	Core Knowledge Area(s) (CKAs) to be covered
Click or tap here to enter text.	<input type="checkbox"/> Teaching Staff <input type="checkbox"/> Administrative Staff <input type="checkbox"/> Support Services and Auxiliary Staff	Two Sessions and Keynote: 1) Level-Up! High-Impact Teaching Practices for Early Childhood Educators 2) Level-Up! High-Impact Mental Wellbeing Practices for Early Childhood Educators	1) Curriculum – CKA #4 2) Personal Development and Self-care – CKA #12
Click or tap here to enter text.	<input type="checkbox"/> Teaching Staff <input type="checkbox"/> Administrative Staff <input type="checkbox"/> Support Services and Auxiliary Staff	Two Sessions and Keynote: 1) Level-Up! High-Impact Teaching Practices for Early Childhood Educators 2) Level-Up! High-Impact Mental Wellbeing Practices for Early Childhood Educators	1) Curriculum – CKA #4 2) Personal Development and Self-care – CKA #12
Click or tap here to enter text.	<input type="checkbox"/> Teaching Staff <input type="checkbox"/> Administrative Staff <input type="checkbox"/> Support Services and Auxiliary Staff	Two Sessions and Keynote: 1) Level-Up! High-Impact Teaching Practices for Early Childhood Educators 2) Level-Up! High-Impact Mental Wellbeing Practices for Early Childhood Educators	1) Curriculum – CKA #4 2) Personal Development and Self-care – CKA #12
Click or tap here to enter text.	<input type="checkbox"/> Teaching Staff <input type="checkbox"/> Administrative Staff <input type="checkbox"/> Support Services and Auxiliary Staff	Two Sessions and Keynote: 1) Level-Up! High-Impact Teaching Practices for Early Childhood Educators 2) Level-Up! High-Impact Mental Wellbeing Practices for Early Childhood Educators	1) Curriculum – CKA #4 2) Personal Development and Self-care – CKA #12
Click or tap here to enter text.	<input type="checkbox"/> Teaching Staff <input type="checkbox"/> Administrative Staff <input type="checkbox"/> Support Services and Auxiliary Staff	Two Sessions and Keynote: 1) Level-Up! High-Impact Teaching Practices for Early Childhood Educators 2) Level-Up! High-Impact Mental Wellbeing Practices for Early Childhood Educators	1) Curriculum – CKA #4 2) Personal Development and Self-care – CKA #12
Click or tap here to enter text.	<input type="checkbox"/> Teaching Staff <input type="checkbox"/> Administrative Staff <input type="checkbox"/> Support Services and Auxiliary Staff	Two Sessions and Keynote: 1) Level-Up! High-Impact Teaching Practices for Early Childhood Educators 2) Level-Up! High-Impact Mental Wellbeing Practices for Early Childhood Educators	1) Curriculum – CKA #4 2) Personal Development and Self-care – CKA #12

OFFICE OF THE STATE SUPERINTENDENT OF EDUCATION

1050 First Street NE, Washington, DC 20002

(202) 727-6436 TTY: 711 | osse.dc.gov